

BILL HASLAM GOVERNOR

### STATE OF TENNESSEE DEPARTMENT OF EDUCATION 6<sup>TH</sup> FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

KEVIN HUFFMAN COMMISSIONER

### Memorandum

To:

Director of Macon County Schools

From:

Joseph Fisher, Assistant Commissioner

Subject:

Comprehensive Application

Date:

August 4, 2011

This is to advise you that your school system's 12-01 Comprehensive Application for providing Special Education Services under Tennessee Code Annotated, Section 49-10-302, for IDEA, Part B Grant is approved. The FY '12 project expenditures and activities are approved beginning July 1, 2011and ending September 30, 2012.

Federal funds may be expended in accordance with the 12-01 budget and is approved as follows:

12-01 IDEA - Part B \$ 752,971.00 CFDA # 84.027A

When a substantive change is made in the implementation of the 12-01 project, an amendment subject to review and approval must be submitted. Budget amendments or program addenda are required in any case when the Application is not fully implemented as approved. This includes any changes in policies, procedures, personnel, or use of funds. The appropriate pages of the budget must be amended when there are shifts of more than 10% in any approved account series, when new line items are added, when there is any change in equipment and any changes in personnel. When submitting an amendment, please reference the specific project and amendment number. Please contact your District Management Consultant if you have any questions.

We appreciate the efforts you are making to provide appropriate services to children with disabilities.

jf/bt

cc: Kathi Rowe, Director of Program Management Services
Special Education Supervisor
Division of Fiscal Services
Diana Tudor, Management Consultant
Nan McKerley, Director Administrative Services





BILL HASLAM GOVERNOR

### STATE OF TENNESSEE DEPARTMENT OF EDUCATION

DIVISION OF COLLEGE AND CAREER READINESS 7<sup>th</sup> FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 KEVIN HUFFMAN COMMISSIONER

### LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

MAY 3 1 RECT

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

	Compliance Assuran	ce and Statistical Inform	ation	July 1, 2	2011 – Sep	temb	er 30, 2012
	School System:		Macon Co	ounty			
	Director of Schools:	_	Margaret O	ldham			
	·	Margart (Signature	Idham		5	ー <u>ノ</u> Date	7-11
	E-Mail Address:		moldham@k	12tn.net			
	Name of Program Co	ntact Person: Sandra	Smith				
	E-Mail Address:		smiths62@k1	I2tn.net			
	Address:	501 College S	Street	Telepho	ne No.:		5-666- 2125
	·	Lafayette, TN	37083				
т/	D RE COMPLETED RY	Y THE STATE DEPART	MENT OF FDUCA	TION			
	DE COMILECTED D	THE STATE DELAKT	MILITI OF EBOOK			e Use ueste	e of Funds d for:
	Amount of IDEA Part	t B Funds Approved:	\$ 752,971		Α	В	С
	Manature	Authorized State Dep	artment of Educatio	n Official)		-	<u>5-11</u> Date

Must be submitted to your Management Consultant no later than June 1, 2011.

TCA 49-10-302 Section 612 (a) (11)

### COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
  - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
  - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)

4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to

the eligibility of such agency under this part. 613(a) (8)

5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)

6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to

the SDE such modifications as the LEA determines necessary. 613(b) (2)

7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.

Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities
to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9.03 (3) (a)

9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)

10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE

procedure will be submitted to the Department for approval.

11. According to TCA 9-1-104 (a) & (b) Maximum class size, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.

12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)

13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34

C.F.R. §300.34(c)(13).

- 14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
- 15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.

16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Signature of Director of Schools

Date

### A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System Ages 6-21

				-		Placed b	y Parents
DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation	(5) # Private School Students Placed by LEA Receiving Services	(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	10		10	3		1	
Blind			O				
Deaf-Blindness			0				
Deafness	1		1				
Developmental Delay	16		16'	8			
Emotional Disturbance	7		7				
Hearing Impairments	3		3				
Intellectually Gifted	1		1				
Language Impairments	129		129	8		2	1
Intellectual Disability	30		. 30	16			
Multiple Disabilities	7		7	6			
Orthopedic impairments	4		4	. 3			
Other - Functional Delay	7		7				
Other - Health impairments	41		41				
Specific Learning Disabilities	215		215	2		1	
Speech Impairment	. 113		113			2	2
Traumatic Brain Injury	1		1	1			
Visual Impairments	2		2				
TOTAL	587	0	587	47	0	6	3

<sup>\*\*</sup> If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

### B.1 OPTIONS TO BE PROVIDED\* AGES 6 -21

- [	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
	114	196	58	96	122	3	9	26		1	625

<sup>\*</sup>Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

- \* This is a <u>duplicated count</u> and should reflect both primary and one secondary option of service.
- \*\* For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

T.C.A.49-10 302 (a) (2) (A) (B) TRR & MS 0520-1-9-.03 (1) (k) (1)

<sup>\*\*\*</sup>Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

LEA:	Macon County		

### C. FINANCIAL INFORMATION

### 1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any ves response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows Yes \_X\_ No an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 4A(1). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 4B) Yes \_X No C. Permissive Use of IDEA funds for Coordinated Early Intervening Services. IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 4C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

### C. FINANCIAL INFORMATION 2. Estimated Expenditures Education for Students with Disabilities

ACCOUNT NO.	EXPENDITIBES INSTRICTION /71000 SPECIAL	100000000000000000000000000000000000000	I I I		
NO 71200		GENERAL PORTOSE FUND	Positions	IDEA PART B	*FTE Positions
116	Teachers	1,031,000.00	27.50		
117	Career Ladder Program	4,000.00	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	
128	Homebound Teachers	15,000.00	0.30		
162	Clerical Personnel				
163	Educational Assistants	130,500.00	8.00	401,681.00	31.00
171	Speech Pathologist	91,000.00	2.00		
189	Other Salaries & Wages				
195	Certified Substitute Teachers	6,000.00	AN		
198	Non-Certified Substitute Teachers	16,000.00	ďΖ		
201	Social Security	80,200.00	XXXXXXX	17,627.00	XXXXXXX
204	State Retirement	112,220.00	XXXXXXX	28,791.00	XXXXXXX
206	Life Insurance	1,300.00	XXXXXXX	50.00	XXXXXXX
207	Medical Insurance	130,000.00	XXXXXXX	00.000,6	
208	Dental Insurance		XXXXXXXX		XXXXXXX
210	Unemployment Compensation	3,000.00	XXXXXXX	1,916.00	XXXXXXX
212	Employer Medicare	18,760.00	XXXXXXX	6,086.00	XXXXXXX
299	Other Fringe Benefits	41,000.00	XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies	45,000.00	XXXXXXX	40,000.00	XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX
330			XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment	5,000.00	xxxxxx	00.000,8	
356	Tuition		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		xxxxxx		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		xxxxxx		
399	Other Contracted Services	55,000.00	XXXXXXX	90,595.00	
429	Instructional Supplies & Materials	6,000.00	XXXXXXXX	35,000.00	
449	Textbooks		xxxxxxx		XXXXXXX
499	Other Supplies & Materials	3,000.00	XXXXXXX	10,000.00	XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		
725	Special Education Equipment	8,000.00	XXXXXXX	35,000.00	
6 71200	TOTAL EXPENDITURES	1,801,980.00	XXXXXXX	683,746.00	XXXXXXX

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks \*FTE Positions: Full time equivalency - use two decimals. Line item substitutions or additions shall NOT be made. Special Education Expenses Only

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

FINANCIAL INFORMATION (Continued) ပ

2. Estimated Expenditures Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA	PART B	*FTE Positions
	SUPPORT SERVICES (72000)					
72220	INSTRUCTIONAL STAFF (72200)					
	SPECIAL EDUCATION PROGRAM					
105	Supervisor/Director	64.500.00	1.00			
117	Career Ladder Program	•	XXXXXXX		xxxxxxx	XXXXXXX
124	Psychological Personnel	56.400.00	1.20			
127	Career Ladder Extended Contracts		XXXXXX		xxxxxxx	XXXXXXX
135	Assessment Personnel	57.500.00	1.00			
161	Secretary(s)					
162	Clerical Personnel	24.000.00	1.00			
171	Speech Pathologist (Supervisory)					
189	Other Salaries & Wages				4.800.00	0.10
196	In-Service Training		XXXXXXX		500.00	xxxxxx
201	Social Security	12.740.00	XXXXXXX		300.00	XXXXXXX
204	State Retirement	18.070.00	XXXXXXX		450.00	XXXXXXX
206	Life Insurance	150.00	XXXXXXX		5.00	XXXXXXX
207	Medical Insurance	20.000.00	XXXXXX		850.00	XXXXXX
208	Dental Insurance		XXXXXXX			XXXXXXX
210	Unemployment Compensation	400,00	XXXXXX			XXXXX
212	Employer Medicare	2.980.00	XXXXXX		75.00	XXXXX
299	Other Fringe Benefits	3.700.00	XXXXXX			XXXXXX
307	Communication		XXXXXX			XXXXXX
308	Consultants		XXXXXXX			XXXXX
330	Operating Lease Payments		XXXXXX			XXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		1.000.00	XXXXXX
348	Postal Charges		XXXXXXX			XXXXXX
355	Travel	8.000.00	XXXXXXX		4.000.00	XXXXXX
399	Other Contracted Services	2.000.00	XXXXXX		3 000 00	XXXXXX
499	Other Supplies & Materials		XXXXXXX		10.000.00	XXXXX
524	In-Service/Staff Development	1.000.00	XXXXXX		20.000.00	XXXXXX
599	Other Charges	2.000.00	XXXXXX			XXXXXX
790	Other Equipment		XXXXXX			XXXXX
72220	TOTAL EXPENDITURES	276,440.00	XXXXXX		44,980.00	XXXXXXX

Special Education Expenses Only \*FTE Positions: Full time equivalency – use two decimals. Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Macon County

LEA:

C. FINANCIAL INFORMATION (continued)

2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT					1
NO.	EXPENDITURES	GENERAL PURPUSE FUND	Positions	IDEA PART B	Positions
72710	SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72700)				
	TRANSPORTATION (72710)				
105	Supervisor/Director				
142	Mechanic(s)				
146	Bus Drivers	48,400.00	4.00	21,000.00	2.00
162	Clerical Personnel				
189	Other Salaries & Wages				
196	In-Service Training				
201	Social Security	2,033.00		1,350.00	
204	State Retirement	3,321.00		1,450.00	
206	Life Insurance		XXXXXX		XXXXXXX
207	Medical Insurance		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		
210	Unemployment Compensation	240.00	XXXXXXX	120.00	
212	Employer Medicare	702.00	XXXXXXX	325.00	
299	Other Fringe Benefits		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX
311	Contracts with Other School Systems		XXXXXXX		XXXXXX
312	Contracts with Private Agencies		XXXXXX		XXXXXXX
313	Contracts with Parents		XXXXXX		XXXXXX
314	Contracts with Public Carriers		XXXXXX		XXXXXXX
315	Contracts with Vehicle Owners		XXXXXXX		XXXXXXX
329	Laundry Service		XXXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXX		XXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXX		XXXXXX
340	Medical & Dental Services		XXXXXX		XXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX
351	Rentals		XXXXXXX		XXXXXX
355	Travel		XXXXXX		XXXXXX
399	Other Contracted Services		XXXXXX		XXXXXX
412	Diesel Fuel		XXXXXXX		XXXXXXX
418	Equipment & Machinery Parts		XXXXXX		XXXXXXX
424	Garage Supplies		XXXXXX		XXXXXX
425	Gasoline		XXXXXX		XXXXXX
433	Lubricants		XXXXXX		XXXXX
450	Tires &Tubes		XXXXXXX		XXXXXX
453	Vehicle Parts		XXXXXXX		XXXXXX
499	Other Supplies & Materials		XXXXXX		XXXXXX
511	Vehicle & Equipment Insurance		XXXXXXX		XXXXXX
524	in-Service/Staff Development		XXXXXXX		XXXXXX
599	Other Charges		XXXXXX		XXXXXX
701	Administration Equipment		XXXXXXX		XXXXXX
729	Transportation Equipment		XXXXXXX		XXXXXXX
72710	TOTAL EXPENDITURES	54,696.00	XXXXXX	24,245.00	XXXXXXX

Special Education Expenses Only

\*FTE Positions; Full time equivalency – use two decimals

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks. Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

# C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

71150         Alternative Schools         1,801,980.0           72120         Special Education Program         1,801,980.0           72120         Health Services         72130           72215         Alternative Instruction Program         276,440.0           72220         Special Education Program Staff         276,440.0           72210         Transportation         54,696.0           99100-504         Transfer Out of Funds: Indirect Cost *         XXXXXXX           99100-504         Permissive Use of Funds:         XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
Special Education Program Health Services Other Student Support Alternative Instruction Program Special Education Program Staff Office of Principal Transportation Transfer Out of Funds: Indirect Cost * X 504 Transfer Out of Funds: M A. Adjustment to Local Effort B. School Wide C. Early Intervening Services X C. Early Intervening Services	71150	Alternative Schools		
Health Services  Other Student Support  Alternative Instruction Program Special Education Program Staff  Office of Principal  Transportation  -504 Transfer Out of Funds: Indirect Cost * X  -504 Permissive Use of Funds:  A. Adjustment to Local Effort  B. School Wide  C. Early Intervening Services  C. Early Intervening Services	71200	Special Education Program	1,801,980.00	683,746.00
Other Student Support  Alternative Instruction Program Special Education Program Staff Office of Principal Transportation  504 Transfer Out of Funds: Indirect Cost * XX -504 Permissive Use of Funds: A. Adjustment to Local Effort B. School Wide C. Early Intervening Services XX C. Early Intervening Services XX	72120	Health Services		
Alternative Instruction Program  Special Education Program Staff  Office of Principal  Transportation  504 Transfer Out of Funds: Indirect Cost * X  -504 Permissive Use of Funds: X  A. Adjustment to Local Effort  B. School Wide  C. Early Intervening Services  X  C. Early Intervening Services  X	72130	Other Student Support		
Special Education Program Staff  Office of Principal  Transportation  504 Transfer Out of Funds: Indirect Cost * XX  504 Permissive Use of Funds: XX  A. Adjustment to Local Effort  B. School Wide  C. Early Intervening Services XX  EXPENDITURES	72215	Alternative Instruction Program		
Transportation  504 Transfer Out of Funds: Indirect Cost * X  504 Permissive Use of Funds: X  A. Adjustment to Local Effort  B. School Wide  C. Early Intervening Services X  EXPENDITURES	72220	Special Education Program Staff	276,440.00	44,980.00
Transportation  504 Transfer Out of Funds: Indirect Cost * X  504 Permissive Use of Funds: X  A. Adjustment to Local Effort  B. School Wide  C. Early Intervening Services X  EXPENDITURES	72410	Office of Principal		
Transfer Out of Funds: Indirect Cost * X Permissive Use of Funds:  A. Adjustment to Local Effort  B. School Wide  C. Early Intervening Services  X	72710	Transportation	54,696.00	24,245.00
A. Adjustment to Local Effort  B. School Wide  C. Early Intervening Services  ENDITURES	99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXX	
ment to Local Effort  I Wide  X Intervening Services  X	99100-504	Permissive Use of Funds:	XXXXXXX	XXXXXXX
Intervening Services		A. Adjustment to Local Effort		XXXXXXX
Intervening Services		B. School Wide	XXXXXXX	
		C. Early Intervening Services	XXXXXXX	
	TOTAL EXPE	NDITURES	2,133,116.00	752,971.00

<sup>(</sup>List indirect cost rate approved for FY '12) 1.56 \*Indirect Cost Rate

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

### C. FINANCIAL INFORMATION

### 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Macon County

Special Education Instruction Program

		ohecia	Special Education Instruction Program	
	Acct. No. 71200	Description	snC	Justification
	116	Teachers	To pay for teachers working with SE students	= students
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students	rking w/ SE students
	162	Clerical Personnel	To pay for SE clerical personnel	
×	163	Educational Assistants	To pay for SE educational assistant with 3-5 year olds.	To pay for SE educational assistants . 1 of the Teacher Assistants will work with 3-5 year olds.
	171	Speech Pathologist	To pay for SE speech pathologist	
	189	Other Salaries & Wages (Specify)		
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers	S
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers	achers
×	201	Social Security	Fringe benefit for above salaries	
×	204	State Retirement	Fringe benefit for above salaries	
×	206	Life Insurance	Fringe benefit for above salaries	
×	207	Medical Insurance	Fringe benefit for above salaries	
	208	Dental Insurance	Fringe benefit for above salaries	
×	210	Unemployment compensation	Fringe benefit for above salaries	
×	212	Employer Medicare	Fringe benefit for above salaries	
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	For:
	311	Contracts with other School Systems	Contract with:	For:
	312	Contracts with Private Agencies	Contract with: Comprehensive Rehabilitation, Feltz Therapy	For: Physical Therapy, Speech personnel to work with teachers of 3-21 year olds and students 3-21 year olds
	322	Evaluation & Testing	To evaluate and test S. E. students	
	330			
×	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	ent
	356		To pay tuition for SE students unable to afford it	le to afford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers	SE substitute teachers
	370	Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE substitute teachers	tified SE substitute teachers
×	399	Other Contracted Services (Specify)	To pay for contracts for OT, speech, behavior, vision and transition to work with teachers of 3-21 year olds and students 3-21 year olds	To pay for contracts for OT, speech, behavior, vision and transition services to work with teachers of 3-21 year olds and students 3-21 year olds.
			To purchase supplemental supplies	To purchase supplemental supplies and materials for the SE classrooms
×	429	Instructional Supplies & Materials (Specify)	students, lower level reading materials.	and and bloody books for high solidor fals.
	449	Textbooks (Specify)		
×	499	Other Supplies & Materials (Specify)	To purchase notebooks, paper, pencils, pens, tape, glue printers for SPED personnel working with 3-21 year olds.	To purchase notebooks, paper, pencils, pens, tape, glue, cartridges for printers for SPED personnel working with 3-21 year olds.
		, ,		)

599 Other Charges (Specify) 725 Special Education Equipment * (Specify) None over \$5000.00-computers. IPODS. printers. projectors	535   Fee Waivers	To pay fees for SE students that cannot afford them
ify)	599 Other Charges (Specify)	
	725 Special Education Equipment * (Specify)	None over \$5000.00-computers, IPODS, printers, projectors

To 1200 - Continued Macon

### C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Macon County

Support Services/Special Education Program

Acct. No.
72220 Description
105 Supervisor/Director
124 Psychological Personnel
135 Assessment Personnel
161 Secretary(s)
162 Clerical Personnel
171 Speech Pathologist (Supervisory)
189 Other Salaries and Wages (Specify)
196 In-Service Training
201 Social Security
204 State Retirement
206 Life Insurance
207 Medical Insurance
208 Dental Insurance
210 Unemployment Compensation
212 Employer Medicare
299 Other Fringe Benefits (Specify)
307 Communication
308 Consultants
330 Operating Lease Payments (Specify)
336 Maintenance & Repair Services-Equipment
348   Postal Charges
355 Travel
<del></del>
499 Other Supplies & Materials (Specify)
524 In-Services/Staff Development (Specify)
599 Other Charges (Specify)

## C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Macon County

Acct No	Acct No		
	72710	Description	Justification
1	105	Supervisor/Director (Specify)	
	142	Mechanic(s)	
	146	Bus Drivers	Special Education bus drivers to transport special education students ages 3-21 year olds.
-	162	-	
	189		
	196	In-Service Training	In-service training for approved special education personnel above
	201	Н	Fringe benefit for approved personnel above
	204	State Retirement	Fringe benefit for approved personnel above
	206	-	Fringe benefit for approved personnel above
	207	Medical Insurance	Fringe benefit for approved personnel above
	208		Fringe benefit for approved personnel above
	210	Unemployment Compensation	Fringe benefit for approved personnel above
	212	Employer Medicare	Fringe benefit for approved personnel above
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	311		
_	312	Contracts with Private Agencies (Specify)	
_	313	Contracts with Parents	
_	314	Contracts with Public Carriers	
	315	Contracts with Vehicle Owners	
-	329	Laundry Service	
_	330	Operating Lease Payments	
_	338	Maintenance & Repair Service Vehicles	Maintenance and repair of special education purchased vehicles
_	340	Medical and Dental Services	
	348	Postal Charges	To pay postal charges re: communication
~~	351	H	
_	355	Travel	
-	399	Other Contracted Services (Specify)	
_	412	Diesel Fuel	
-	418	Equipment and Machinery Parts	For special education purchased vehicles
	424	H	For special education purchased vehicles
	425	$\vdash$	For special education purchased vehicles
_	433		For special education purchased vehicles
	450	Tires and Tubes	For special education purchased vehicles
	453	Vehicle Parts	For special education purchased vehicles
	499	Other Supplies & Materials (Specify)	
	511	Vehicle & Equipment Insurance	To pay insurance for vehicles and equipment used to transport SE students
	524		
	599	Other Charges (Specify)	
	701	$\vdash$	
	729	Transportation Equipment	

1 <b>=</b> A.	Macon County	
LEA:	Macon County	

### C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort State/Local Funds

a.	Expend	itures for	2008	2009
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 Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2008-2009) \$ 1,977,776.20 2. Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2008) 683 3. Per pupil expenditures 2008-2009 Divide a (1) by a (2) \$2895.72

### b. Expenditures for 2009-2010

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure \$ 1,737,817.16 Report, 2009 - 2010) 2. Total unduplicated count of disabled students served by the school system (End of Year 658 Report 2009-2010) 3. Per pupil expenditures 2009-2010 \$2,641.06 Divide b (1) by b (2)

### c. E

Expenditures for 2010-2011 *						
1.	Actual or projected (Circle one) amount expended for students with disabilities served		DOE USE ONLY			
	(State Sp Ed Expenditure Report, 2010- 2011)	\$1,910,820.00	\$ 1,738,429.60			
2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2010-2011)	654	655			
3.	Per pupil actual or projected expenditures 2010-2011 Divide c (1) by c (2)	\$2921.74	\$ 2,654.09			
4.	System's total net enrollment (All Students)	3866 16.90%				

### d. Projected Expenditures for 2011-2012

(Page 14, Total Expenditures General Purpose Funds)

Percentage of S.E. Students (Divide c.2 by c.4)

\$2,133,116.00

\* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.